Professional Learning Courses



January/February 2022

Course bookings can be made on the EIS website Professional Learning and Courses page: www.eis.org.uk/Meetings-And-Events/Courses. Further information and booking forms are now available for January courses.

Mental Health and Wellbeing Courses

- Human Rights and Children's Well-being Tues 11th and 18th Jan 5-6.30pm
- Exploring the Mental Health and Well-being Needs of Teachers and Lecturers Wed 12th and 19th Jan 5.30pm -8.30pm
- Introduction to the Mental Health Needs of Young People in Secondary, FE and HE Mon 17th Jan 5.30-8.30pm
- Introduction to the Mental Health Needs of Children in Early Years and Primary Wed 26th Jan 5.30-8.30pm
- NQT Wellbeing Matters Thurs 3rd Feb 5-6.30pm

Leadership courses

- Building Teacher Leadership Tues 18th, 25th Jan and 1st Feb 5-7pm
- Building Teacher Leadership for Early Years Practitioners Tues 8th and 15th Feb 4.30-7.30

Whole School and Community Approaches

- Reflecting on Achieving Whole School Approaches in Educational Settings Thurs 27th Jan and 3rd Feb 5.30-7.30pm
- Supporting an Equal School Environment for Disabled Workers RESCHEDULED Mon 7th and 14th Feb 5-8pm

Please note, the following courses are for people working and living in the Highlands and Islands and Argyll and Bute areas only.

Mental Health and Wellbeing Courses

- Young People's Mental Health Awareness Sat 15th and 29th Jan 10-1pm
- Older Worker Well-being Matters Thurs 20th Jan 5.30-7.30pm
- Well-being and Music RESCHEDULED Tues 1st and 8th Feb 6.30-8pm
- Human Rights, Equality and Wellbeing of Teachers Wed 2nd, 9th Feb 5-6.30pm

Leadership Courses

Building Teacher Leadership Wed 19th Jan and 2nd Feb 5-8pm

Whole School and Community Approaches

- Working effectively with others in the learning environment co-productive approaches Tues 18th January 6-9pm
- ASN and Inclusive Education Sat 22nd Jan 10-2pm
- Exploring Controversial Issues Tues 25th Jan 5-7pm
- Inspire and Challenge Training from Glasgow Science Centre Fri 28th Jan, 4th Feb 1-3pm